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# **FORMATION OF INTERCULTURAL COMMUNICATION EXPERIENCE BY TEACHING FOREIGN LANGUAGE**

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# Intercultural Communication

Intercultural communication is a form of social interaction between representatives of different cultures, aimed at communication, mutual learning, joint activities and cooperation in various spheres of life.



# Importance of Learning Foreign Language in Formation of Intercultural Communication Experience

- ▶ Foreign language is “a crossroad of cultures”, “a meeting place” with another culture;
- ▶ An inexhaustible source of information in all spheres of life.
- ▶ *Y.V. von Goethe: “The one who does not know foreign languages, does not know their own”.*
- ▶ *W. von Humboldt: “The limits of my nation’s language mean the limits of my worldview”.*
- ▶ *M. Heidegger: Language is “a house of being”.*

# Functions of Language

- ▶ Language is a mirror of culture, “a worldview” of national community;
- ▶ Language is a treasury and culture-bearer;
- ▶ Language is a means of cultural experience transition from previous generations;
- ▶ Language is a tool of culture, a means to form a man’s personality as a native speaker – a representative of national culture;
- ▶ Language is the main means of communication and mutual understanding of people.

# Aspects of Formation of Intercultural Communication Experience by Studying Foreign Language

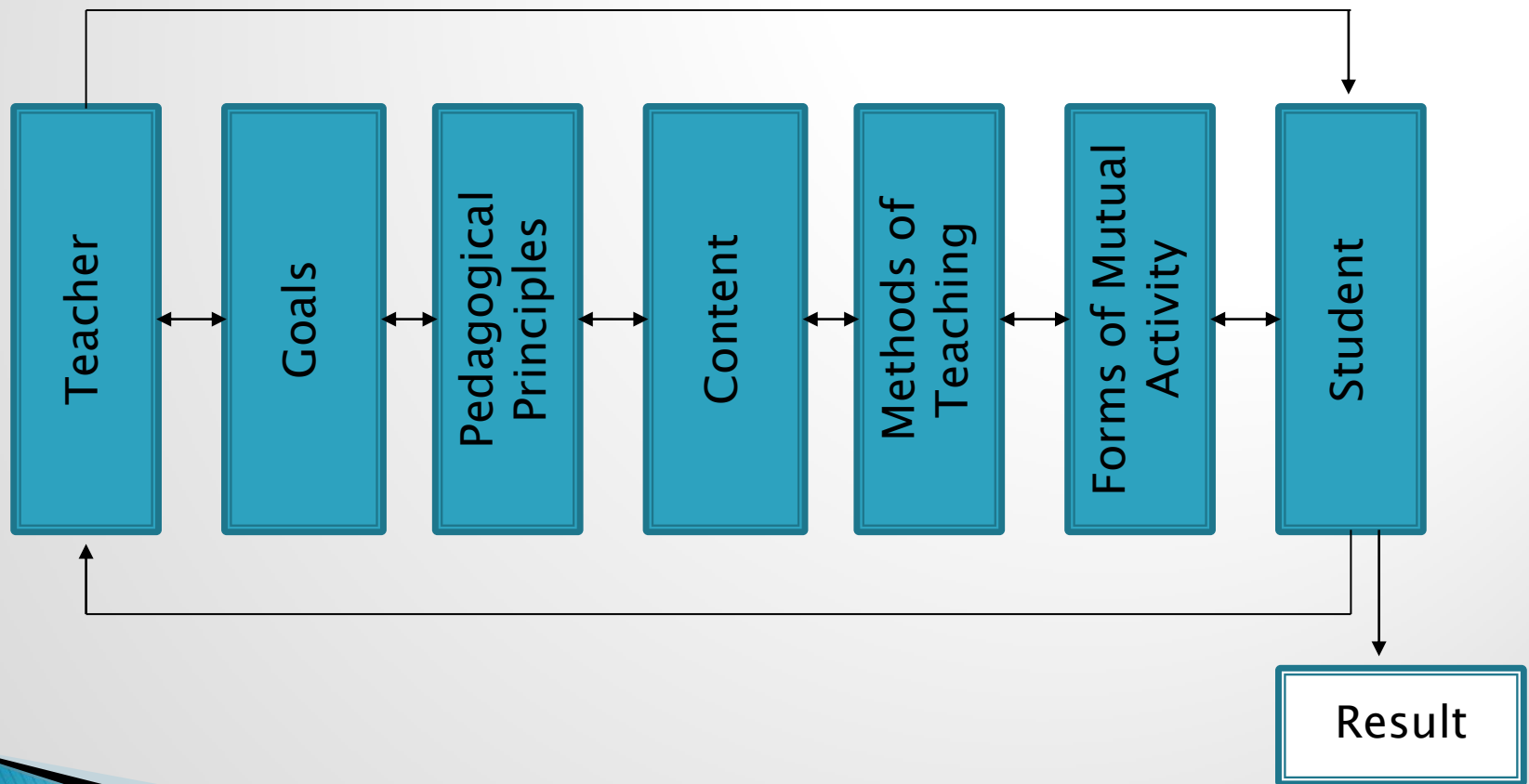
- ▶ Philosophical
- ▶ Culturological
- ▶ Psychological
- ▶ Linguistic



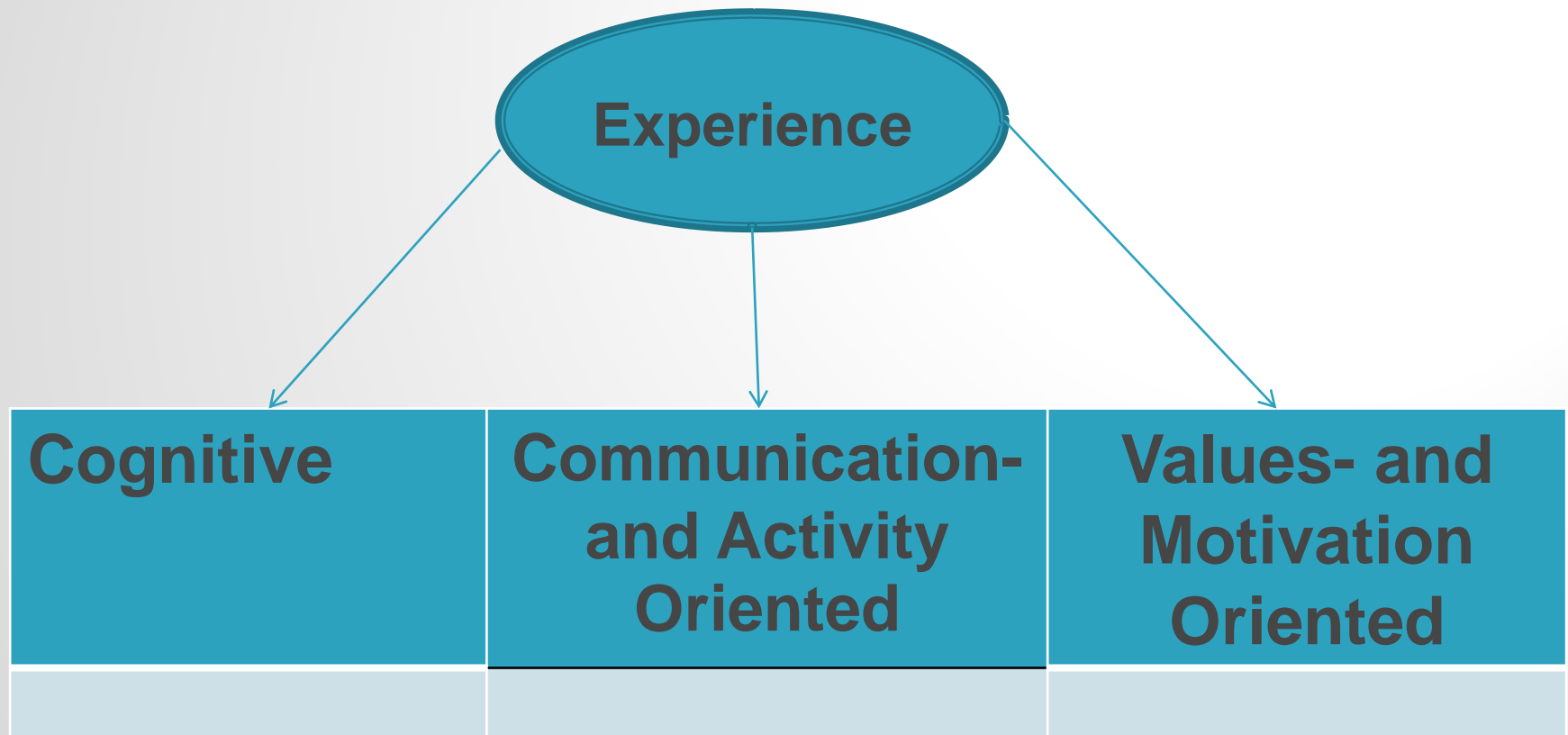
# Methodological Approaches to Formation of Intercultural Communication Experience

- ▶ **System-based**
- ▶ **Culturology-based**
- ▶ **Communication- and Activity-based**
- ▶ **Technological**

# Pedagogical System of Formation of Intercultural Communication Experience



# Content Components of Formation Process of Intercultural Communication Experience





# **Pedagogical Technology of Formation of Intercultural Communication Experience**

## **Stages of Invariant Technology:**

- ▶ **Motivation- and goal-oriented**
- ▶ **Communicative-cognitive**
- ▶ **Communicative and activity-oriented**
- ▶ **Value-reflexive**



**Thank you  
for your Attention!**

